

Shri Radhanagari Taluka Shikshan Prasarak Mandal's

RADHANAGARI MAHAVIDYALAYA,

RADHANAGARI

Tal. Radhanagari, Dist. Kolhapur Pin - 416212 (Maharashtra)

Affiliated to Shivaji University, Kolhapur

The Annual Quality Assurance Report (AQAR) of the IQAC

Year: 2012 - 13

Part - A

1. Details of the Institution

1.1 Name of the Institution

RADHANAGARI MAHAVIDYALAYA, RADHANAGARI

1.2 Address Line 1

A/P – TAL RADHANAGARI

Address Line 2

DIST KOLHAPUR

City/Town

RADHANAGARI

State

MAHARASHTRA

Pin Code

416 212

Institution e-mail address

principal_rmr@rediffmail.com

Contact Nos.

(02321) 234408

Name of the Head of the Institution:

Prin. Dr. D. S. Moruskar

Tel. No. with STD Code:

(02321) 234408

Mobile:

9881081748

Name of the IQAC Co-ordinator:

Dr. N. A. Jarandikar

Mobile:

9890355376

IQAC e-mail address:

nitin.jarandikar@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

EC/58/RAR/051 dated 10-03-2012

1.5 Website address:

www.radhanagaricollege.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C+ | 60* | February 2004 | February 2009 |
| 2 | 2 nd Cycle | B | 2.15 | March 2012 | March 2017 |

*Institutional score

1.7 Date of Establishment of IQAC: DD/MM/YYYY

25/06/2012

1.8 AQAR for the year

2012 – 13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2012 - 13

(07/08/2017)

1.10 Institutional Status

University State Central Deemed

Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC2 (f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science
Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held: 02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos. International National State
Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC monitored the teaching – learning activities in the institution.
- IQAC monitored the extension activities.
- IQAC motivated the faculty members to attend seminars/conferences.
- IQAC monitored the management of library resources, recruitment procedure, etc.
- IQAC guided in preparing the academic calendar of the institution.
- IQAC discussed the analysis of the feedback given by the students through exit questionnaire.
- IQAC verified the self-appraisal forms submitted by the individual teachers.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| <ul style="list-style-type: none"> • To fulfil the affiliation conditions laid down by the university regarding the Commerce faculty and Special English at B.A. III | <ul style="list-style-type: none"> • Most of the affiliation conditions regarding the Commerce faculty and Special English at B.A. III as laid down by the Local Inquiry Committee, Shivaji University, Kolhapur were fulfilled. |
| <ul style="list-style-type: none"> • To apply for the renewal of affiliation to the Commerce faculty and Special English at B.A. III | <ul style="list-style-type: none"> • The institution applied for the renewal of affiliation to the Commerce faculty and Special English at B.A. III. In response to this the Local Inquiry Committee, Shivaji University, Kolhapur visited the institution on 09/03/2013 and recommended affiliation for one year. |
| <ul style="list-style-type: none"> • To shift the library to the newly constructed library building. | <ul style="list-style-type: none"> • Under XI Plan scheme, the institution received grants from UGC to construct the library building. As the construction was completed, the library was shifted to the newly constructed building. |

Part – B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / <u>Career Oriented programmes</u> |
|------------------------|-------------------------------|--|-------------------------------------|---|
| PhD | 00 | 00 | 00 | 00 |
| PG | 00 | 00 | 00 | 00 |
| UG | 02 | 00 | 00 | 00 |
| PG Diploma | 00 | 00 | 00 | 00 |
| Advanced Diploma | 00 | 00 | 00 | 00 |
| Diploma | 00 | 00 | 00 | 00 |
| Certificate | 00 | 00 | 00 | 01 |
| Others | 00 | 00 | 00 | 00 |
| Total | 02 | 00 | 00 | 01 |

| | | | | |
|-------------------|----|----|----|----|
| Interdisciplinary | 00 | 00 | 00 | 00 |
| Innovative | 00 | 00 | 00 | 00 |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 06 |
| Trimester | 00 |
| Annual | 00 |

1.3 Feedback from stakeholders* Alumni Parents Employers
Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

After every three years the syllabi are revised, and it is done at the University level.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The institution received the letter to start the Distance Centre of Shivaji University, Kolhapur. (Ref. No. 2639/2012, dated 18/01/2013)

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 13 | 10 | 03 | 00 | 00 |

2.2 No. of permanent faculty with Ph.D. 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 04 | 00 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

00 00 07

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 01 | 05* | 5* |
| Presented | 00 | 02* | 00 |
| Resource Persons | 00 | 00 | 01 |

* 6 teachers attended 20 national conferences.

* 5 teachers attended 06 state level conferences.

* 02 teachers presented 03 papers.

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The institution has adopted Teacher – Ward system. Students give inputs about the teaching – learning strategies which are communicated informally to the concerned teachers through the Hon. Principal. The system also helps in curtailing the drop out rate.
- The institution prepares its Annual Academic Calendar.
- Individual teachers submit their teaching plans.
- Individual teachers maintain their teaching diaries.
- Individual teachers submit their self-appraisal forms.
- Multiple teaching – learning strategies are followed to ensure that the teaching is student centric.

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The institution is affiliated to Shivaji University, Kolhapur. It follows the semester system.
- B.A./B.Com. I: University evaluation (50)
- B.A./B.Com. II and III: University evaluation (40); Internal evaluation (10)
- As per university rules, students can avail the photocopies of the answerbooks.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

0

0

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A.I | 166 | --- | --- | --- | --- | 82.53 |
| B.A.II | 100 | --- | --- | --- | --- | 99 |
| B.A.III | 107 | 14.01 | 36.44 | 29.90 | --- | 04 |
| B.Com. I | 27 | --- | --- | --- | --- | 15 |
| B.Com. II | 16 | --- | --- | --- | --- | 09 |
| B.Com. III | 16 | --- | 12.5 | --- | --- | 6.25 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC contributes in the preparation of the Academic Calendar.
- IQAC evaluates the self-appraisal forms submitted by the individual teachers.
- IQAC monitors the teaching plans and teaching diaries submitted by the concerned teachers.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 00 |
| UGC - Faculty Improvement Programme | 00 |
| HRD programmes | 00 |
| Orientation programmes | 00 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | 00 |
| Others | 00 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08 | 00 | 00 | 00 |
| Technical Staff | 00 | 00 | 00 | 00 |

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- There is a Research Committee formulated in the institution which looks primarily in sensitising research climate in the institution.
- The IQAC monitors the activities done by the Research Committee.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | --- | ---- | --- | --- |
| Outlay in Rs. Lakhs | --- | --- | --- | --- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|------------|------------|-----------|
| Number | --- | 03 | 00 | 00 |
| Outlay in Rs. Lakhs | --- | 1,85,000/- | 00 | 00 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 00 | 00 | 00 |
| Non-Peer Review Journals | 00 | 3 | 00 |
| e-Journals | 00 | 00 | 00 |
| Conference proceedings | 00 | 00 | 00 |

3.5 Details on Impact factor of publications: No data available.

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | --- | --- | --- | --- |
| Minor Projects | --- | --- | --- | --- |
| Interdisciplinary Projects | --- | --- | --- | --- |
| Industry sponsored | --- | --- | --- | --- |
| Projects sponsored by the University/ College | --- | --- | --- | --- |
| Students research projects <i>(other than compulsory by the University)</i> | --- | --- | --- | --- |
| Any other(Specify) | --- | --- | --- | --- |
| Total | --- | --- | --- | --- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Book

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST- FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE AnyOther (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|------------------------------|
| Number | --- | --- | --- | --- | 03* |
| Sponsoring agencies | --- | --- | --- | --- | Shivaji University, Kolhapur |

- The institution organised three workshops under lead college scheme. The details are given below:
 - i. "Techniques of story telling" (Date: 05/10/2012)
 - ii. "Sexual harassment and domestic violence act" (02/01/2013)
 - iii. "Challenges and prospects before women in sports" (02/03/2013)

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: Nil

International National Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | --- |
| | Granted | --- |
| International | Applied | --- |
| | Granted | --- |
| Commercialised | Applied | --- |
| | Granted | --- |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist. | College |
|-------|---------------|----------|-------|------------|-------|---------|
| --- | --- | --- | --- | --- | --- | --- |

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

(Prof. Patil V. S. awarded Ph.D. in Marathi in April 2012 from Swami Ramanand Teerth Vidyapeeth, Nanded. His Ph.D. thesis is entitled "Dadasaheb More yanchya Sahityacha Chikitsak Abhyas")

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

| | | | |
|------------------|----------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="100"/> | State level | <input type="text" value="00"/> |
| National level | <input type="text" value="00"/> | International level | <input type="text" value="00"/> |

3.22 No. of students participated in NCC events:

- There is no NCC unit in the institution.

| | | | |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="---"/> | State level | <input type="text" value="---"/> |
| National level | <input type="text" value="---"/> | International level | <input type="text" value="---"/> |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="---"/> | State level | <input type="text" value="---"/> |
| National level | <input type="text" value="---"/> | International level | <input type="text" value="---"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="---"/> | State level | <input type="text" value="---"/> |
| National level | <input type="text" value="---"/> | International level | <input type="text" value="---"/> |

3.25 No. of Extension activities organized

| | | | | | |
|------------------|----------------------------------|---------------|---------------------------------|-----------|---------------------------------|
| University forum | <input type="text" value="00"/> | College forum | <input type="text" value="00"/> | | |
| NCC | <input type="text" value="---"/> | NSS | <input type="text" value="12"/> | Any other | <input type="text" value="00"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The NSS unit carried out the following extension activities in the academic year:

- Preservation and conservation of water resources
- Save tiger, save jungles
- Campaign for hygiene awareness
- Village cleaning activity
- Maintenance of school building in the adopted village

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|--------------|---------------|----------------|-------|
| Campus area | 4.5 Acres | 00 | 00 | 00 |
| Class rooms | 13 | 00 | 00 | 00 |
| Laboratories | 00 | 00 | 00 | 00 |
| Seminar Halls | 00 | 00 | 00 | 00 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 00 | 00 | 00 | 00 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 00 | 00 | 00 | 00 |
| Others (Library building) | 00 | 01 | UGC | 01 |

4.2 Computerization of administration and library

- Computerization of library: Library Management Software

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|----------------|-------------|----------|-------|----------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 2993 | 1,71,314 /- | 180 | 16,104/- | 3173 | 1,87,517/ - |
| Reference Books | 1803 | 4,03,612 /- | 264 | 83,494/- | 2067 | 4,87,106/ - |
| e-Books | 00 | 00 | 00 | 00 | 00 | 00 |
| Journals | 17 | 4360/- | 19 | 5327/- | 19 | 5327/- |
| e-Journals | 00 | 00 | 00 | 00 | 00 | 00 |
| Digital Database | 00 | 00 | 00 | 00 | 00 | 00 |
| CD & Video | 00 | 00 | 00 | 00 | 00 | 00 |
| Others (specify) | 00 | 00 | 00 | 00 | 00 | 00 |

4.4 Technology upgradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 24 | 01 | 04 | 00 | 00 | 03 | 01 | 00 |
| Added | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 |
| Total | 24 | 01 | 04 | 00 | 00 | 03 | 01 | 00 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The institution uses the on-line procedure for students' admissions and eligibility.
- Similarly, the institution uses the on-line procedure for examination work. Exam forms, submission of internal marks has been done on-line.
- The software has been developed by the Maharashtra Knowledge Corporation Ltd. designed under Digital University Programme.

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 0.35,281/-

| | |
|-------------------------|--------------|
| Xerox machine repairs : | Rs. 31/- |
| Computers: | Rs. 350/- |
| Biometric machine: | Rs. 4,500/- |
| E-facility: | Rs. 23,650/- |
| MSCIT: | Rs. 6,750/- |

ii) Campus Infrastructure and facilities

Rs. 0.74849/-

| | |
|-------------------|--------------|
| Freight/Tractor: | Rs. 800/- |
| Water charges: | Rs. 900/- |
| Library cards: | Rs. 750/- |
| Gathering: | Rs. 15,000/- |
| Electricity: | Rs. 38,370/- |
| Phone bill: | Rs. 4,029/- |
| Building repairs: | Rs. 15,000/- |

iii) Equipments

Rs. 3.51,177/-

| | |
|--------------------|----------------|
| Gymkhana material: | Rs. 2,50,000/- |
| Books/News papers: | Rs. 1,01,177/- |

Rs. 0.27,426/-

iv) Others

| | |
|-------------------|--------------|
| One day workshop: | Rs. 11,700/- |
| NSS: | Rs. 10,000/- |
| Youth festival: | Rs. 5,726/- |

Total:

Rs. 4.88733/-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC monitors the regular attendance of students, the pass percentage.
- The IQAC monitors the activities of the Anti-sexual Harassment Cell and Anti-Ragging Committee.
- The IQAC monitors the activities of the Special Cell Standing Committee.

5.2 Efforts made by the institution for tracking the progression

- The Career and Counselling Cell of the institution looks into the matter of the student progression. In consultation with the administrative dept. The Cell maintains the data of students who leave the institution for further studies.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 482 | 00 | 00 | 00 |

(b) No. of students outside the state

00

(c) No. of international students

00

Men

| No | % |
|-----|-------|
| 237 | 49.17 |

Women

| No | % |
|-----|-------|
| 245 | 50.82 |

| Last Year (2011/12) | | | | | | This Year (2012/13) | | | | | |
|---------------------|----|----|-----|-----------------------|-------|---------------------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 428 | 31 | 07 | 58 | 00 | 524 | 367 | 36 | 03 | 68 | 00 | 474 |

Demand ratio: ---*

Dropout %: 4.1

*Admission to the course is given on the first-come-first-serve basis. Since there is only one college in the taluka, admission is given to all the applicants.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Separate book section on competitive exams is available in the library.
- Special lectures by the faculty members were organised.

No. of students beneficiaries

09

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Informal personal counselling to the students by the faculty.
- Organizing guest lectures.

No. of students benefitted

48

5.7 Details of campus placement: Nil

| <i>On campus</i> | | | <i>Off Campus</i> | | |
|---------------------------------|---------------------------------|---------------------------|---------------------------|----------|--|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed | Students | |
| --- | --- | --- | --- | --- | |

5.8 Details of gender sensitization programmes

- In accordance with the Supreme Court directives and the university guidelines, the statutory body named 'Anti-sexual Harassment Cell' has been formed in the institution. Its body comprises of two senior teachers, one lady advocate, and three girl student-representatives. Hon. Principal is the chairperson of the cell. The cell along with the anti-sexual grievances looks into the gender sensitization programmes. In the academic year 2012-13, it carried out the following programmes:
 - Three formal meetings of the cell (27/07/2012, 02/01/2013, 02/02/2013).
 - Organization of 'Legal Literacy Camp' in association with Radhanagari Taluka Legal Services Committee, and Radhanagari Bar Association (Date: 27/07/2012).
 - Organization of a speech on 'Women's issues and Legal procedures' by Advocate Mrs. Manisha Amate and Advocate Mrs Dilshad Mujawar (Date: 16/02/2013)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

(Details given in Annexure - i)

Cultural: State/ University level National level International level

(Details given in Annexure - i)

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|----------|
| Financial support from institution | --- | --- |
| Financial support from government | | |
| i. BC Scholarship | 07 | 68,674/- |
| ii. EBC | 155 | 6,855/- |
| Financial support from other sources | --- | --- |
| Number of students who received International/ National recognitions | --- | --- |

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students *

(* The NSS troupe is primarily involved in social activities.)

5.13 Major grievances of students (if any) redressed:

- Various workshops should be organised: The institution conducts workshops under Shivaji University's Lead College Scheme. Usually three workshops are organised every year.
- One period once in a week is to be allotted for the computer literacy. Internet facility is to be provided: Students were informed about the well-equipped computer lab available in the institution.
- Facilities of water and a mirror are to be made available in the ladies' common room: Water facility is already available in the ladies' room. A new mirror was installed in the ladies' room.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- To make students responsible citizens.
- To provide equal opportunities to the weaker sections of society.

Mission:

- To make students self-reliant.
- To make students competent to face the consequences of globalization.
- To enhance the socio-economic status of the surrounding locality.
- To make the people aware of the social evils.

6.2 Does the Institution has a management Information System

- Institution has a website which is updated regularly. All the developments in the institution is communicated to its stakeholders through the website.
- The developments in the teaching-learning practices, administrative developments are communicated to the management through the body of Local Managing Committee.
- Similarly, the developments and action plans are communicated through Alumni Association and Parent-Teacher Association.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The institution adopts common core-curriculum for UG in conventional Arts and Commerce designed by the affiliating university.
- The institution adopts the revised syllabi of the university from time to time.
- There is a semester pattern for examination.

6.3.2 Teaching and Learning

- Preparation of academic calendar and teaching plan is in practice.
- Use of conventional lecture method is supported by the group discussions, role playing, brain storming, seminar presentation, field work and project work.
- Moderate use of ICT.
- Teachers maintain their teaching strategies in the teaching diary.

6.3.3 Examination and Evaluation

- There is a semester system pattern.
- For part II students, there is home assignment work for the internal evaluation.
- For part III students, there are seminars and project works for the internal evaluation.

6.3.4 Research and Development

- Research Committee looks into the research activities of the institution.
- Teachers are informed about the UGC minor/major projects guidelines/deadlines.
- Teachers are informed about the seminars/conferences.
- Teachers are sanctioned duty leaves to attend seminars/ conferences.
- Teachers present papers, and publish the research articles.
- Research Committee maintains the record.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The statutory body, Library Committee looks after the library developments.
- The LMC and IQAC looks after the physical infrastructure.

6.3.6 Human Resource Management

- Service books of teaching and non-teaching staff are maintained regularly.
- The use of biometric machine to monitor the attendance of the faculty is in practice.

6.3.7 Faculty and Staff recruitment

- Faculty and staff are recruited as per UGC, affiliating university and state government regulations.
- Roaster is maintained as per the guidelines of the state government.

6.3.8 Industry Interaction / Collaboration

- Being located in the rural area, hilly region and reserve forest zone there is no scope for the industry collaboration.

6.3.9 Admission of Students

- Being the only institution catering the needs of higher education in the taluka, admission is given to all the applicants on the first-cum-first-serve basis. Utmost precaution is taken so that no one is remained away from the main stream of higher education.

6.4 Welfare schemes for

| | |
|--------------|-----------------------------------|
| Teaching | GPF, Medical reimbursement scheme |
| Non teaching | GPF, Medical reimbursement scheme |
| Students | Group insurance scheme |

6.5 Total corpus fund generated

13,32,056

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Local Inspection Committee, Shivaji University, Kolhapur | No | --- |
| Administrative | Yes | Local Inspection Committee, Shivaji University, Kolhapur | No | --- |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes NA Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- As per the guidelines of UGC, New Delhi, the affiliating university has introduced the semester system.
- B.A./B.Com. I exam system is handed over to the institution. B.A./B.Com. I exam procedure has been handed over to the institution. Conducting exam, evaluation of the answer books and primary results have been prepared by the institution. Exam schedule, question papers, stationary, and result declaration have been done by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni met twice a year for the formal meetings.
- Alumni Association assured the institution to take initiative in constructing the internal roads.

6.12 Activities and support from the Parent - Teacher Association

- The PTA met twice a year for the formal meetings.
- The PTA supported the institution to carry out the different activities.

6.13 Development programmes for support staff

- Deputing the supporting staff to attend the workshops.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institution's garden is maintained properly.
- The campus has been declared as a tobacco-free zone.
- The campus is away from city; it is pollution free.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The college library is shifted to the newly constructed independent library building.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Conducting regular meetings of IQAC for monitoring the action plan.
- Regular meetings with faculty and staff.
- Regular follow-up and motivation by the Principal.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mentor system
- Orchid Nature Club

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Preservation and conservation of water resources
- Save tiger, save jungles
- Campaign for hygiene awareness
- Village cleaning activity

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis): Nil

8. Plans of institution for next year

- Three workshops under Shivaji University's Lead College Scheme are to be organised.
- To avail the no – objection certificates for the grants received for different schemes from UGC under the XI plan.
- To carry out the construction of women's hostel.
- To update the institution website.
- To start the Distance Centre of Shivaji University, Kolhapur.

Dr. N. A. Jarandikar

Prin. Dr. D. S. Moruskar

Coordinator, IQAC

Chairperson, IQAC

Appendix (i)

Details of students participated in Sports, Games and other events in 2012-13

| Sl. No. | Name of the student | Class | Event | Level | Award |
|---------|-----------------------|------------|---------------|-------------|-----------------|
| 1. | Patil Prakash Ashok | B.A. II | Pole Vault | Zonal | Second rank |
| 2. | Patil Prakash Ashok | B.A. II | Pole Vault | Inter-Zonal | Second rank |
| 3. | Raut Sushant Dilip | B.A. III | Cross-country | Inter-Zonal | Participation |
| 4. | Patil Amit Ashok | B. Com. II | Cross-country | Inter-Zonal | Participation |
| 5. | Patil Prakash Ashok | B.A. II | Swimming | Zonal | Participation |
| 6. | Nimbalkar Omkar Suhas | B.A. I | Shooting | Zonal | Participation |
| 7. | Patil Sagar Akaram | B. Com. I | Volleyball | Inter-Zonal | Selection trial |

Details of students participated in cultural events in 2012-13

| Sl. No. | Name of the student | Event | Level | Venue | Rank |
|---------|-----------------------|-----------------------|-------|--|-------|
| 1. | Patil Rajesh Hindurao | Elocution competition | State | KBP Patil College, Islampur | First |
| 2. | Patil Rajesh Hindurao | Elocution competition | State | Kanya Mahavidyalaya, Miraj | First |
| 3. | Patil Rajesh Hindurao | Elocution competition | State | Shahu vachanalaya, Gargoti | First |
| 4. | Patil Rajesh Hindurao | Elocution competition | State | Sadashivrao Mandlik College, Murgud | First |
| 5. | Patil Rajesh Hindurao | Elocution competition | State | Shiv Shahu College, Sarud | First |
| 6. | Patil Rajesh Hindurao | Elocution competition | State | Rajarambapu College, Ashta | First |
| 7. | Patil Rajesh Hindurao | Elocution competition | State | Bharati Vidyapeeth, Kolhapur | First |
| 8. | Patil Rajesh Hindurao | Elocution competition | State | KIT's College of Engineering, Kolhapur | First |
| 9. | Patil Rajesh Hindurao | Elocution competition | State | Shripatrao Chougale College, Kotoli | First |
| 10. | Patil Rajesh Hindurao | Elocution competition | State | Digambar Jain Boarding, Kolhapur | First |

Academic Calendar, 2012-13

| Sl. No. | Activity | Date | Department |
|---------|--|----------------|-----------------------|
| 1. | Beginning of I term | 20 June 2012 | --- |
| 2. | Staff Meeting | 25 June 2012 | IQAC |
| 3. | Rajarshi Shahu Birth Anniversary | 26 June 2012 | History Dept. |
| 4. | IQAC meeting | 27 June 2012 | IQAC |
| 5. | World Population Day | 11 July 2012 | Economics |
| 6. | Welcome Ceremony/Orientation Programme | 16 July 2012 | Cultural Dept. |
| 7. | Nature Club Opening Ceremony Programme | 24 July 2012 | Orchid Nature Club |
| 8. | Lokmanya Tilak/ Annabhau Sathe Death Anniversary | 01 August 2012 | History Dept. |
| 9. | August Kranti Din/ Ranganathan Day | 09 August 2012 | History Dept./Library |
| 10. | Independence Day | 15 August 2012 | History/Gymkhana |
| 11. | Raksha Bandhan | 20 August 2012 | NSS |
| 12. | "Akshar Gandh" Wall Paper - I issue | 22 August 2012 | Marathi/Hindi/English |
| 13. | Inauguration of Debate Club | 28 August 2012 | Debate Club |
| 14. | Teachers' Day | 05 Sept. 2012 | Cultural Dept. |
| 15. | Hindi Day | 11 Sept. 2012 | Hindi |

| | | | |
|-----|--|-----------------------|---------------------------|
| 16. | Group Discussion | 22 Sept. 2012 | Marathi |
| 17. | Staff Academy | 29 Sept. 2012 | Staff Academy |
| 18. | Wild Life Week | 01 to 07 Oct. 2012 | Orchid Nature Club |
| 19. | Mahatma Gandhi Birth Anniversary | 02 Oct. 2012 | History |
| 20. | Lead College Workshop | 05 Oct. 2012 | Lead College Committee |
| 21. | A Speech on Personality Development | 10 Oct. 2012 | Psychology |
| 22. | Annual Meet - Alumni/PTA | 12 Oct. 2012 | Alumni/PTA |
| 23. | Essay Competition | 22 Oct. 2012 | English |
| 24. | Library Visit | 29 Oct. 2012 | Marathi |
| 25. | End of I term | 05 Nov. 2012 | --- |
| 26. | Beginning of II term | 26 Nov. 2012 | --- |
| 27. | World AIDS Day | 01 Dec. 2012 | Sociology |
| 28. | Visit to historical fort | 08 Dec. 2012 | History |
| 29. | A speech | 15 Dec. 2012 | Economics |
| 30. | NSS special camp | 22 to 28 Dec. 2012 | NSS |
| 31. | Debate Club | 31 Dec. 2012 | Debate Club |
| 32. | Lead College Workshop | 02 Jan. 2013 | Lead College Committee |
| 33. | A study tour | 10 Jan. 2013 | History |
| 34. | Traditional Day | 14 Jan. 2013 | Cultural Dept. |
| 35. | Vocabulary Quiz | 17 Jan. 2013 | English |
| 36. | Annual Sports Festival | 02 Feb. 2013 | Gymkhana |
| 37. | Lead College Workshop | 07 Feb. 2013 | Lead College |

| | | | |
|-----|---|------------------|----------------|
| | | | Committee |
| 38. | Shankarrao Patil- Koulavkar Death Anniversary/ Annual Prize Distribution | 09 Feb. 2013 | Cultural Dept. |
| 39. | Visit to historical museum | 14 Feb. 2013 | History |
| 40. | Staff Academy | 15 Feb. 2013 | Staff Academy |
| 41. | Staff Academy | 11 Mar. 2013 | Staff Academy |
| 42. | Staff meeting | 11 April 2013 | IQAC |
| 43. | End of II term | 30 April 2013 | --- |

Place: Radhanagari

Date: 30/06/2012

Best Practice - I

1. Title of the practice: **Mentor System**
2. Goal: To monitor the overall development of students
Objectives:
 - i. Academic and career oriented counselling to students.
 - ii. Motivate students in participating different cocurricular and extra-curricular activities.
3. The Context:

As the college is located in rural area, many of the students are unaware about the relevance of higher education and new career avenues. There is limited scope in the regular course to give exposure to the students. Hence the need of the mentoring.
4. The practice: At the beginning of the course, the students are allotted to the mentors. The selection of the students is done randomly. Around 20 - 25 students are allotted to each faculty member. The faculty member monitors the development of the students regularly.
5. Evidence of success:

The details of the students and their academic, cocurricular, extra-curricular achievements are recorded. The practice establishes healthy rapport between faculty and students.
6. Problem encountered: Nil.

Best Practice – II

1. Title of the practice: **Orchid Nature Club**
2. Goal: To make students aware about the environment concerns.
Objectives:
 - To inculcate the environment awareness among students.
 - To make students aware about the flora and fauna of the Radhanagari Reserve Forest Area.
3. The context:

The college is located in the reserve forest zone which provides a wonderful opportunity to give exposure to our students to the environmental issues.
4. The practice:

At the beginning of the academic year a group of students is selected. The group is restricted to 50 students. In the first meeting of the club, the action plan for the academic year is finalised. In accordance with the action plan, the different activities like trekking, jungle reading, slide shows, lectures, poster presentations, etc. are conducted throughout the year.
5. Evidence of success:

Students participate in all the activities. It helps in inculcating the environmental awareness among the students.
6. Problems encountered: Sometimes it becomes difficult to take the group to the jungle, particularly the girl students.

Appendix (iv)

Feedback Analysis

| Sl. No. | Name of the faculty | Subject | Teaching Methods | Punctuality | Guidance | Counselling | Research | Syllabus completion | Participation in corporate life | % |
|---------|---------------------|------------|------------------|-------------|----------|-------------|----------|---------------------|---------------------------------|-------|
| 1. | Dhere V.D. | History | 84.19 | 85.16 | 78.06 | 80.65 | 73.45 | 77.04 | 83.87 | 80.34 |
| 2. | Patil B.K. | Marathi | 85.71 | 84.29 | 83.57 | 80.00 | 82.14 | 82.14 | 80.71 | 82.65 |
| 3. | Chougale P.G. | Economics | 84.17 | 81.67 | 85.83 | 84.17 | 83.00 | 78.89 | 81.00 | 82.67 |
| 4. | Bhatale K. D. | Economics | 78.00 | 75.00 | 81.11 | 81.11 | 76.25 | 76.67 | 77.78 | 77.98 |
| 5. | Patil V.S. | Marathi | 94.55 | 93.64 | 91.82 | 92.73 | 94.55 | 91.82 | 90.91 | 92.86 |
| 6. | Savant S. R. | History | 78.75 | 80.83 | 78.33 | 79.58 | 80.45 | 82.00 | 80.42 | 80.05 |
| 7. | Patil E.S. | Hindi | 84.12 | 78.82 | 77.65 | 71.76 | 69.33 | 86.67 | 78.82 | 78.16 |
| 8. | Jarandikar N. A. | English | 91.47 | 91.18 | 89.41 | 84.12 | 82.06 | 88.00 | 90.00 | 88.03 |
| 9. | Ekal K. Y. | Psychology | 74.21 | 77.89 | 72.11 | 71.58 | 68.95 | 73.16 | 73.68 | 82.70 |
| 10. | Mokashi P.A. | Sociology | 92.86 | 92.67 | 87.93 | 88.33 | 88.93 | 90.37 | 92.33 | 90.48 |
| 11. | Kamble A. M. | Hindi | 84.35 | 80.43 | 76.82 | 78.18 | 73.68 | 86.67 | 75.00 | 88.92 |

| Sl. No. | Name | Designation | Guidance | Puncuality | Personality Deelopment | Participation in corporate life | % |
|---------|---------------|-------------------|----------|------------|------------------------|---------------------------------|-------|
| 1. | Amate S. N. | Physical Director | 84.80 | 78.00 | 76.92 | 78.21 | 79.48 |
| 2. | Kumbhar K. M. | Librarian | 90.80 | 88.80 | 82.31 | 70.36 | 83.06 |