Shri Radhanagari Taluka Shikshan Prasarak Mandal's

RADHANAGARI MAHAVIDYALAYA, RADHANAGARI

FEEDBACK ON CURRICULUM 2016-17

Cr. No.	Question	Parameters	Percentage
Sr. No.		Adequate	26.67%
1.	The Curriculum designed by the University is	Inadequate	60.00%
		Irrelevant	13.33%
		Appropriate and	-
		Satisfactory	
		Suitable	53.33%
2.	The Curriculum is relevant for future opportunities	Unsuitable	-
			46.67%
		Inadequate Suitable and Sufficient	-
			53.33%
3.	Enhancement of subject knowledge	Increases	40.00%
		Partially increases	6.67%
		Can't say	-
		Couldn't get sufficient	73.33%
4.	Teachers inform about curriculum.	Yes	75.5570
		No	26.67%
		Partially	20.0770
		Exclusively	93.33%
5.	Source from which you come to knowledge about curriculum.	From Teachers	6.67%
		From Library	0.0770
		From College website	-
		Other sources	86.66%
6.	Textbooks and reference books are available in college library according to the curriculum.	Yes	6.67%
		No	0.0770
		On limited scale	
		Don't know	6.67% 66.67%
7.	Internal evaluation is as per the curriculum	Yes	66.67%
		No	- 26.670/
		On limited scale	26.67%
		Don't know	6.66%

Pancipal Radhanagari Mahavidyalaya, Radhanagar

Prof A. M. Kambale



Radhanagari Taluka Shikshan Prasarak Mandal's

(Affiliated to Shivaji University, Kolhapur)

Radhanagari Mahavidyalaya, Radhanagari

Tal. Radhanagari,Dist.Kolhapur.Ph.(02321)234408

.....Principal.....

Dr. D. S. Moruskar

M.A.,M.Ed.,M.Phil(Edu.),M.Phil(Eng),Ph.D.Ph.:(02324) 220488, Mob-9881081748.

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Shri Radhanagari Taluka Shikshan Prasarak Mandal's

RADHANAGARI MAHAVIDYALAYA, RADHANAGARI

Students' Feedback on Curriculum, 2016-17

Action Taken Report

The Feedback Committee of Radhanagari Mahavidyalaya, Radhanagri conducted the Students' Feedback on Curriculum, 2016-17 from 05 March 2017 to 20 March 2017. The students particularly from BA/BCom Part III participated in the feedback process. The feedback was collected through printed forms. The form was designed in consultation with the IQAC. Dr N. A. Jarandikar prepared the Form. The form included 07 different parameters related to the curriculum details and delivery process. The submitted forms and the analysis report were submitted to the IQAC.

The details of the feedback were discussed in the faculty meeting. It was decided to put the analysis report on the record of the IQAC and the College Development Committee. In the meetings of the IQAC and the CDC, the analysis report was discussed. It was resolved that the said report to be displayed on the institution's website.

IQAC

Radhanagari Mahevidyalaya Radhanagari

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