Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RADHANAGARI MAHAVIDYALAYA, RADHANAGARI**
Name of the head of the Institution	**Dr. D. S. Moruskar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02321234408**
Mobile no.	**9881081748**
Registered Email	**principal_rmr@rediffmail.com**
Alternate Email	**anupq@rediffmail.com**
Address	**At**
City/Town	**Radhanagari**
State/UT	**Maharashtra**
Pincode	**416212**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Nitin A. Jarandikar**
Phone no/Alternate Phone no.	**02321234408**
Mobile no.	**9890355376**
Registered Email	**principal_rmr@rediffmail.com**
Alternate Email	**naacrmr@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.radhanagaricollege.ac.in/ NAAC/AQAR/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.radhanagaricollege.ac.in/Academic%20Calendar/2019-20%20New.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**60**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.15**	**2012**	**10-Mar-2012**	**09-Mar-2017**

6. Date of Establishment of IQAC	**21-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organization of Guide Training Workshop	**17-Dec-2019** **02**	**13**

Organization of workshop on	31-Dec-2019 01	62
Organization of workshop on	18-Jan-2020 01	50
Organization of workshop on	07-Feb-2020 01	23
Organization of workshop on	18-Jan-2020 01	54
Organization of workshop on	13-Jan-2020 01	39
Organization of workshop on	03-Oct-2019 01	39
Meeting of IQAC	27-Apr-2020 01	8
Meeting of IQAC	07-Feb-2020 01	10
Submission of AQAR for the academic year 2018	11-Mar-2020 30	13
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submission of AQAR for the academic year 2018 – 19 Feedback on curriculum from students, faculty and alumni Organization of Student Satisfaction Survey Organization of need based course in beekeeping and various workshops Promotion for using ICT based platforms such as blog, YouTube channel, Telegram Channel and Facebook Page

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of workshops under Lead College Scheme	The following workshops were organised in the academic year: i) Forest, forest animals and biodiversity: Conservation and Protection (03/10/2019) ii) Linguistic Skills (13/01/2020) iii) Local History (18/01/2020) iv) Sports and Diet (07/02/2020)
Organization of Skill/Need based courses/workshops	i) A course in Bee Keeping was conducted from 18/01/2020 to 07/02/2020. 15 students benefited from the course. ii) Orchid Nature Club organised a guide training workshop on 17th and 18th December 2019. iii) For commerce faculty two workshops were organised on 18/01/2020 and 30/12/2019.
Submission of the AQAR for academic year 2018 – 19	AQAR for the academic year 201819 was successfully submitted to NAAC
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	17-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	**01-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**At present the institution has College Management System (CMS) prepared by Biyani Technology, Kolhapur. It has the following operational modules: 1) Students: The module is utilised to compile the data of the students at different levels. Gender wise, category wise enrolment or the enrolment of differently abled students and the minority students record is maintained for the different administrative purposes. The accurate record of the enrolled students helps to trace the student category and provide them the respective support system such as application of various Scholarships, result analysis for further initiatives. It also provides the accurate and immediate data for AISHE and other such surveys. It is also used for providing the bonafide certificate, transfer certificate, fee receipts etc. 2) Account: All the accounting procedures of the college are handled through this module. Salary component as well as other budgets and expenditure details are maintained through the module. 3) Library Management System: the module is used partially for the easy access of books in the library.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

* **The institution offers two programmes namely, (1) Bachelor of Arts, and (2) Bachelor of Commerce. The duration of each course is three years. Each programme is divided into six semesters. In each semester, there are six papers with weightage of 50 marks for each paper. Besides this, there is one additional compulsory paper of Environmental Science in the second year of graduation which carries the weightage of 100 marks. Thus the complete programme carries the weightage of 1900 marks. • The institution ensures a well-planned and documented process for effective curriculum delivery in the following way: i) Academic Calendar: At the beginning of an academic year, the institution plans its academic calendar. There is a specific committee to work out the calendar. The committee under the supervision of the Principal of the college, and in consultation with the teaching staff and the support staff**

prepares the academic calendar. Utmost care is taken while preparing the calendar so that all the different activities related to curriculum delivery are incorporated. The academic calendar prepared in this way is displayed in the staffroom, office, library, notice board and the institution's website. ii) Departmental Calendar: Every department prepares its separate academic calendar which is in tune with the institution's Annual academic Calendar. It reflects the planning meant for the execution of curricular, co-curricular and extra-curricular activities to be carried out by the concerned departments. iii) Syllabus: The syllabus prepared by the affiliating university is displayed on the university website. In the same manner, the syllabus exclusively related to the subjects offered under particular programmes is displayed on the institution's website. Similarly, the hard copies of the prescribed syllabus are made available in the institution's library. For the sake of students' convenience the hard copies of the syllabus are maintained year wise. iv) Teaching Plans: Every teacher prepares the individual Annual Teaching Plans at the beginning of every academic year and submits it to the IQAC. While preparing the teaching plans, precaution is taken to adhere to the teaching hours as recommended by the affiliating university, as well as Department Calendar, and institution's Academic Calendar. v) Syllabus Completion Report: At the end of the academic year, every teacher submits the Syllabus Completion Reports to the IQAC. vi) Completion Reports of other activities: At the end of the academic year, the concerned committees submit the completion reports regarding their various co-curricular and extra-curricular activities. vii) Time Table: There is a separate Time Table Committee which prepares Time Table. The Time Table is prepared taking into account the workload of every teacher. Time Table is displayed in the Staff Room and on the institution's notice board.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre neurship	Skill Development
Certificate Course in Bee-keeping	NIL	18/01/2020	21	Self-employment	Processing and preservation of honey

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Part II	17/06/2019
BCom	Part II	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bee-keeping	18/01/2020	15
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	10
BA	Hindi	11
BA	English	9
BA	History	18
BA	Economics	9
BA	EVS	54
BCom	EVS	59
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback by the various stakeholders definitely contributes to the overall development of the institution. In this regard the college has a systematic mechanism for the collection, analysis and utilisation of the feedback for qualitative improvement of the college 1) Analysis and utilization of Feedback from students: The feedback from BA/B.Com. Part III students is collected particularly on curriculum. This year the feedback was taken through Google Forms.. Its analysis helps to find out the strengths and weaknesses in the teaching learning process and at administrative as well as infrastructural level. The analysis done by the Feedback Committee which is collected by the IQAC Coordinator and report is communicated to the Principal. Suggestions received through the feedback are communicated to the concerned committee or the teacher that helps further improvement. 2) Analysis of Teachers' Feedback: Teachers submitted their feedback particularly on curriculum. The feedback is collected through Google Form. Report of the Teachers' feedback analysis by the committee is submitted to the IQAC coordinator and reported to the Principal. Corrective measures are taken at the institution level. 3) Analysis of Alumni feedback: Alumni meet is organised in the college every year where the passed out students of the college assemble and express their views about college development. Structured feedback is also submitted by the alumni. It is analysed and communicated through Coordinator to the principal. If there are

any suggestions they are considered for the development of the college. 4) Analysis of feedback from Parents: The college has Parent Teachers Association that keeps meeting parents regarding the progress of their wards. Besides that Parent Meet is organised where parents express their expectations about teaching learning process or need of new courses or safety of the girl students. Their suggestions or filled feedback is analysed by the committee and reported to IQAC. The programmes or events in this regard are organised.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part I	160	145	145
BCom	Part I	120	54	54
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	414	Nill	11	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	11	20	2	1	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Along with the educational development of the students the college focuses on the overall developments of students. The college arranges various activities for their development. It tries to create healthy learning environment on the campus. In this regard one of the initiatives taken by the college is its Mentoring System. It functions in the following manner: B.A./B.Com. Part I students are allotted to the teachers, and they remain their mentee till the completion of their graduation. The institution has designed specific forms for the mentees. All the academic, personal, familial and social background of the mentee is recorded. The concerned mentor tracks the record of the mentee till he/she remains a student in the institution. The mentor deals with academic, personal and stress related issues of the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
414	9	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	11	8	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	778	VI	05/11/2020	08/12/2020
BA	388	VI	05/11/2020	03/12/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• From the academic year 2014-15, the institution has introduced the Continuous Internal Evaluation for B.A./B.Com. Part I students. In the year 2015-16 it was introduced for B.A./B.Com. Part II students, and in the year 2016-17, it was introduced for B. A./B.Com. Part III students. • The internal exam is conducted in every semester. • The tentative timetable is mentioned in the institution's Academic Calendar. • Prior to the internal exam, well in advance, the actual timetable is displayed on the notice board. • The internal exam is a MCQ based exam and carries a weightage of 20 marks for each paper. • The documents such as question papers, result sheets are maintained by the Exam Committee. • Since the academic year 2015-16, the teachers conduct the Surprise Tests based on a specific topic under CIE system. At the end of the academic year, the teachers submit the annual reports to the Exam Committee. • Oral exams are taken topic-wise by the concerned teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic Calendar has been seen as the essential document for the effective management and execution of the curricular, co-curricular and extra-curricular activities of the college. Hence College takes keen efforts to prepare the Academic Calendar prior to the commencement of the academic year. After consulting the teaching, non-teaching faculty and the concerned departments, the IQAC prepares the academic calendar. A tentative time slot related to CIEs, and other internal exams which are mandatory as per the university norms is mentioned in the academic calendar. Prior to the actual exams, the detailed exam timetable is prepared and communicated to the students well in advance. Utmost care is taken to stick up the exam schedule as mentioned in the academic calendar. • Internal Exam schedule in the academic calendar: October III week February IV week • Actual Internal Exam timetable: 14/10/2019 to 18/10/2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.radhanagaricollege.ac.in/POs/POs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi/Hindi/English/History/Economics	49	47	95.91
778	BCom	Accountancy/Industrial Management	42	38	90.47
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.radhanagaricollege.ac.in/Certificate/SSS%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	1	0
National	Hindi	9	0
National	Marathi	1	6.10

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Gruhitak Siddhantav ar Adharalele Sanshodhan"	Dr V. S. Patil	Universal Research Analysis	2020	6.1	Radhanag ari Mahavi dyalaya, R adhanagari	Nill
Kiran Nagarkar: Sanvedanch e Dhardhar Pate	Dr N. A. Jarandikar	Samaj Prabodhan Patrika	2020	0	Radhanag ari Mahavi dyalaya, R adhanagari	Nill
"Ringan: Aadim Bhanachi Kadambari"	Dr N. A. Jarandikar	Pratisht han	2020	0	Radhanag ari Mahavi dyalaya, R adhanagari	Nill
Fans Mein Atmah atyagrast Kisan Ki	Dr E. S. Patil	Ayushi I nternation al	2019	0	Radhanag ari Mahavi dyalaya, R adhanagari	Nill

Beti Kalavati						
Panchavati Ke Lakshman: Adarsh aur Maryadashil	Dr E. S. Patil	Shodh Sanchar Bulletin	2019	0	Radhanagari Mahavidyalaya, Radhanagari	Nill
Vaishvik Pariprekshy mein Anuvad Ka Mahattv	Dr E. S. Patil	Shodh Sarita	2019	0	Radhanagari Mahavidyalaya, Radhanagari	Nill
Acche Anuvad Ki Kuch Mahattvapurn Sharte	Dr E. S. Patil	Shodh Sarita	2019	0	Radhanagari Mahavidyalaya, Radhanagari	Nill
Purushtatha Sri Vimarsh Ki Purjor Himayat: bHatako Nahi Dhananjay	Dr E. S. Patil	Shodh Sanchar Bulletin	2019	0	Radhanagari Mahavidyalaya, Radhanagari	Nill
Baromas mein Shikshit Kisanputra Ekanath ki trasadi	Dr E. S. Patil	Shodh Sarita	2020	0	Radhanagari Mahavidyalaya, Radhanagari	Nill
Arthantar mein apni Asmita Ke Liye…	Dr E. S. Patil	Mukt Shabd	2020	4.6	Radhanagari Mahavidyalaya, Radhanagari	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	119	14	6
Presented	Nill	2	Nill	Nill

papers				
Resource persons	Nill	1	2	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacch Bharat Abhiyan	NSS	3	100
Shahu Jayanti	NSS	3	100
Tree Plantation	NSS	3	100
Lokamanya Tilak Death Anniversary/Lokshahir Anna Bhau Sathye Birth Anniversary	NSS	3	100
International Youth Day	NSS	3	100
Village Cleaning Activity	NSS	3	100
Mahatma Gandhi Birth Anniversary	NSS	3	100
Constitution Day	NSS	3	100
Run For Unity	NSS	3	100
Observation of AIDS awareness week	NSS	3	100

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Special Camp	Shivaji University, Kolhapur	Preservation of fort Rayareshwar	Nill	5

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	05	Self-funding	01
Student Exchange	05	Self-funding	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhogawati Mahavidyalaya, Kurukali	01/07/2019	To promote and enhance academic interest through library services To provide reading material under inter-library loan scheme	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Biyani Technologies Library System	Fully	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4226	267295	204	11380	4430	278675
Reference Books	2434	814115	3	505	2437	814620
Journals	12	5750	Nill	Nill	12	5750
Library Automation	1	63000	Nill	Nill	1	63000

[View File]()

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Jarandikar N. A.	Impact of partition on women	Institutional blog	19/04/2020
Jarandikar N. A.	"Defend Yourself Against Me"	Institutional blog	12/04/2020
Jarandikar N. A.	The Dread Departure	Institutional blog	09/04/2020
Jarandikar N. A.	Five Point Someone	Institutional blog	11/04/2020
Jarandikar N. A.	The Mosquito	Institutional blog	28/04/2020
Dhere V. D.	Vitthalrao Vikhe Patil	Institutional blog	10/04/2020
Dhere V. D.	Yashwantrao Chavan	Institutional blog	10/04/2020
Sawant S. R.	Communalism and Partition of India	Institutional blog	15/04/2020
Patil E. S.	Aadhunik Hindi Kavita	Institutional blog	10/04/2020
Patil E. S.	Kitane Prashn Karu?	Institutional blog	29/04/2020

[View File]()

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidt h (MBPS/ GBPS)	
Existin g	34	1	1	4	1	3	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	34	1	1	4	1	3	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College Blog	https://naacrmr.blogspot.com
College YouTube Channel	https://www.youtube.com/channel/UCUhYsf z40A0JgYfWj8q7uWA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.55	131049	0.91	25000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   • Academic facilities: 1) Specific budget allocation for Academic facilities 2) Accommodation to heterogeneous students group with transparent admission system 3) Adherence to Shivaji University Curriculum and Examination System 4) Enrichment of Curriculum by introducing need based short-term courses 5) Clean, specious classrooms with LCD Projectors and regular maintenance • Library: 1) Specific budget allocation for Library Formation of Advisory Committee 2) Regular maintenance of library software 3) Borrow Card system and No dues system 4) Stock taking and maintaining record of books 5) Purchase of Text books, supplementary and reference books as per recommendations of staff and students • Physical Facility: 1. Budget Allocation for Physical Facilities as well as Sports for every financial year. 2. Sanction for the Budget from Management 3. Maintenance of budget Accounts and its timely Audit 4. Formation of committees from the Academic and the administrative staff 5. Regular payment of AMC for different software and Internet connections. 6. Arrangement of regular visits of computer technicians for maintenance. 7. Work Distribution to support staff for cleanliness and neatness of campus

http://www.radhanagaricollege.ac.in/4.%20Maintainance%20Policy%20Doucument/Infrastructure%20Maintainan ce.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	(Social Justice and Special Assitance (GoI Post-Matric Scholarship)	7	13702
b)International	NIL	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and health management	02/12/2019	199	Radhanagari Mahavidyalaya, Radhanagari
Personal Counselling and Mentoring	30/08/2019	414	Radhanagari Mahavidyalaya, Radhanagari
Training Programme in Bee keeping	18/01/2020	15	Radhanagari Mahavidyalaya, Radhanagari

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam Guidance cell/Career Counselling Cell	20	20	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	4	BA	Economics	Shivaji University, Kolhapur	MA
2020	4	BA	History	Shivaji University, Kolhapur	MA
2020	1	BA	Hindi	Shivaji University, Kolhapur	MA
2020	5	BA	English	Shivaji University, Kolhapur	MA
2020	17	B. Com.	NA	Shivaji University, Kolhapur	M. Com.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Marathi Bhasha Din	Institution	47
Annual Prize Distribution	Institution	50

Traditional Day	Institution	47
Teachers' Day	Institution	46
Welcome Ceremony	Institution	50
Lokshahir Annabhau Sathye Birth Anniversary	Institution	47
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	II Rank	National	1	Nill	41	Bharat Chavan
2019	Khelo India I Rank	National	1	Nill	41	Bharat Chavan
2019	Particip ation	National	1	Nill	200	Onkar Lad
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Maharashtra University Act, 2016, article 99, there is a provision of Students Council. The Shivaji University, Kolhapur started the election procedure on 26 July 2019. As per the programme, it was decided to conduct the elections on 30 July 2019. However, the said election procedure was cancelled by the university. So the elections for the students' council did not held in the college. Consequently, the student council did not come into existence. However, due weightage is given by the college to the students in the different committees formed in the college. It includes the committees, namely cultural committee, youth festival committee, gymkhana committee, NSS committee, etc. The students' representatives in these committees were selected by the Hon. Principal. For the selection, the academic record, participation in cultural activities, NSS activities, sports, etc. of the concerned students was taken into account. While organising the different programmes/activities, the students' representatives were consulted. Opportunity was given to them to participate actively in the said programmes/activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a registered alumni association of Radhanagari Mahavidyalaya, Radhanagri. It is registered on 14/07/2010, and its registration number is Maha/27416/Ko. The executive body of the association meets regularly. The minutes of the meetings are kept update. The general meeting of the association is held annually. The students who complete their graduation are appealed to become a member of the association. Presently, there are 125 members of the association. The registration forms of the association are maintained. The alumni members actively participate in the various activities of the college, particularly the extension activites. Similarly the alumni submit their

feedback related to the curriculum.

5.4.2 – No. of enrolled Alumni:

125

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In the academic year 2019-20, the executive body meeting took place on 22/09/2019. The general body meeting took place on 13 December 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Organization of Lead College workshops: • Lead college cluster is a group of neighbouring colleges designed by the university. Students pay fees for the lead college cluster at the time of the admission. The collected fees are deposited with the university. The collected fees are distributed in the respective colleges by the university. From those funds, the institutions are free to conduct different seminars and workshops for students. In the first meeting of the IQAC, some issues are recommended for conducting the workshops. At the beginning of the academic year, in the meeting with the faculty, the principal conveys these topics. Considering students' needs, changes in curriculum the topics for the seminars/workshops are finalised. Similarly the tentative dates are finalised which are incorporated in the institution's academic calendar. As per the calendar and availability of the resource persons, the dates for workshops are finalised. In accordance with the topic, administrative committees and sub-committees are formed. The non-teaching faculty and students are involved in the activities. After the workshops, the coordinators submit the reports of the event which are again discussed in the principal's meeting with the faculty and in the IQAC meeting. • In the academic year 2019-20, in the first meeting of the IQAC held on 25/06/2019, it was decided to organise four workshops. Accordingly, the four different workshops were organised by the institution. Its reports were submitted in the second meeting of the IQAC held on 27/04/2020. 2) Students Satisfaction Survey: • There is a separate feedback committee in the institution which looks into the matter related to the Students Satisfaction Survey. The questionnaire for Survey is framed on the basis of discussions held during the faculty meeting. As per the policy, the Survey is obtained from B.A./B.Com. Part I students. The feedback committee analyses all these questionnaires and a comprehensive analysis report is submitted to the IQAC which is discussed in the faculty meeting and IQAC meeting as well. • In the academic year, the SSS was conducted on 17, 18 February2020. The report and analysis were discussed in the IQAC meeting held on 27/04/2020. http://www.radhanagaricollege.ac.in/Certificate/Student20Satisfaction20Survey202019-20.pdf

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	? Curriculum Development • Dr E. S. Patil is a member of the Board of Studies (Hindi) Shivaji University, Kolhapur. His duty leaves are sanctioned so that he could attend the meetings related to curriculum design. • In the academic year, 02 teachers attended the Teacher Training Programmes organised by the Shivaji University, Kolhapur. The programmes were meant for introducing the teachers to the newly changed syllabus.
Teaching and Learning	? Teaching and Learning: • Major component of teaching is related to the conventional lecture method. Around 45 teachers make the use of ICT while teaching. These teachers submit the annual ICT reports at the end of academic year. Besides the use of ICT, the teaching strategy is complemented with the study tours and guest lectures. Through study tours, students can have the experiential learning. For part II Environmental Studies students, and part III, semester VI students there is a mandatory project work. Advanced students are involved in the student exchange programmes and are deputed to attend different workshops related to curriculum.
Examination and Evaluation	? Examination and Evaluation: • The institution follows the semester pattern recommended by the university. The part I examination and evaluation process is carried out at the institution level, whereas part II and part III exams are conducted at institution level, but evaluated at the university level. • For B.A./B.Com. Part III students, there is 10 marks internal evaluation system. For semester V, the institution conducts the seminar presentations, and for semester VI, there is a project work. • Besides the university exams, the institution conducts the internal exams for every semester. • At department level, every teacher conducts the surprise tests.
Research and Development	? Research and Development: • Teachers are motivated to attend seminars and workshops. in the academic year, the teachers attended around 19 various seminars/conferences. • 05 research articles of 03 teachers are published in reputed journals. • 01 teacher presented 02 research papers in

	02 conferences. • There is Staff Academy formed in the institution. All the teachers meet once in the month. Teachers present their research articles in the Staff Academy. Presentations are followed by the discussions. Research articles are submitted to the concerned committee.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation: 1. Formation of Library Advisory Committee, Purchase Committee etc. for effective functioning. 2. Purchase of latest reference Books for the enrichment of the library resources. 3. Book Exhibition for students and faculty from different Publishing Houses. 4. Regular maintenance of educational tools and devices of Language as well as Computer laboratories. 5. CCTV surveillance for 24 hours. 6. Updating / renewal of MIS software. 7. Purchase of Educational devices and Physical facilities. 8. Display of New Arrivals of Books for Students.
Human Resource Management	? Human Resource Management 1. Implementation of Decentralized and Participative management policy to incorporate each human resource. 2. Maintaining Healthy working culture and affiliation towards institution by the activities of felicitation of staff for individual achievements. 3. Clear and timely communication of working responsibilities and follow-up. 4. Observance of punctuality and its record through Thumb Impression through a biometric system. 5. Sanction of Duty Leaves, Medical Leaves / CLs with prior permission and schedule of replacement whenever possible. 6. Necessary compliance of proposals related to professional- academic progress of teaching – non teaching staff and institution. 7. Materialization of welfare schemes for students, teachers and administrative staff.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration 1. Arrangement of Guest Lectures or Workshops from Industrialist / Professional Institutes in relation to curriculum.
Admission of Students	? Admission of Students 1. Strict adherence to the norms of Affiliating University and State Government

regarding admission process. 2. Transparent, well communicated and systematic process of admission 3. Formation of Admission Committee for the counselling and following systematic procedure. 4. Clear communication of Admission Procedure, documentation and other essential details through prospectus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development 1. Upgradation of computers networking and softwares – Wi-Fi connection at office, computer lab, faculty room Regular Annual Maintenance time to time visit of technicians 2. Online correspondence to official bodies such as UGC, University, JDO and other government officials as well as other institutions. 3. Declarations and Publication of essential information on college website – Compilation of statistical data and its communication to concerned regulating bodies such MIS (Govt. of Maharashtra) and AISHE
Administration	? Administration 1. Computers with internet facility at office hours are provided to administrative as well as teaching faculty. 2. Email communication to faculty regarding administrative issues whenever necessary. 3. Use of MIS and Library software
Finance and Accounts	? Finance and Accounts 1. Computerized office and accounts section 2. Reception of Salary fund from Government through online system
Student Admission and Support	? Student Admission and Support 1. Admission Procedure and Eligibility forms are maintained through e governance 2. Bonafide Certificate and other facilities to the students 3. Scholarship portal is used for filling online applications
Examination	? Examination 1. SRPD system is implemented for delivery of question papers from affiliated University. 2. Filling of Examination forms 3. Fee receipts of the students 4. Online marks of Internal Examination

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nill
2019	NIL	NIL	NIL	Nill
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Linguistic Skills	NIL	13/01/2020	13/01/2020	5	2
2020	Sports and Diet	NIL	07/02/2020	07/02/2020	7	4
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Research Methodology	1	25/05/2020	31/05/2020	7
Refresher Course in Marathi	1	25/02/2020	08/03/2020	12
FDP on NAAC Assessment and Accreditation	2	21/05/2020	26/05/2020	6
FDP on Universal Human Values for DEEKSHRAMBH	2	23/11/2020	27/11/2020	5
FDP on Technical Skill Development	1	23/05/2020	27/05/2020	5
FDP on Use of ICT in Teaching and Learning	2	01/06/2020	06/06/2020	6
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) Group Insurance ii) Medical Reimbursement iii) Duty Leaves for Career/Professional Development	i) Group Insurance ii) Medical Reimbursement iii) Duty Leaves for Career/Professional Development	i) Group Insurance ii) Book Bank Scheme for needy students and duel card system for disabled and advanced learners iii) Orientation programme for students at entry level iv) Newspaper facility for students v) Felicitation of students at Prize Distribution ceremony vi) Effective communication of Anti-ragging and Internal Complaint Committee.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts financial audit regularly. The internal Financial Audit for the financial year 2019 - 2020 was conducted by the Institution. The institutional budget details are well maintained. The external audit is done by the Joint Director of Education (Higher Education) and Senior Auditor, Govt. of Maharashtra. However, such kind of audit is not done in recent times.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	Yes	Institutional

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting of executive committee and organization of and participation in annual meet 2. Feedback to the institution

6.5.3 – Development programmes for support staff (at least three)

1. Deputation to attend workshops related to University Exam work 2. Deputation to attend workshops realted to online scholarship forms

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) 1. Introduction of short term training programmes in DTP/Photography/Mobile Repairs/Bee-keeping 2. Introduction of CBCS pattern 3. Introduction of courses namely "Democracy, Elections and Good Governance" and "Yoga and Health Management"

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Submission of AQAR for the academic year 2018 – 19	25/06/2019	03/02/2020	11/03/2020	13
2019	Meeting of IQAC	25/06/2019	25/06/2019	25/06/2019	10
2020	Meeting of IQAC	27/04/2020	27/04/2020	27/04/2020	8
2019	Organization of workshop on "Forest, Forest Animals and Biodiversity "	25/06/2019	03/10/2019	03/10/2019	39
2020	Organization of workshop on "Linguistic Skills"	25/06/2019	13/01/2020	13/01/2020	39
2020	Organization of workshop on "Local History"	25/06/2020	18/01/2020	18/01/2020	54
2020	Organization of workshop on "Sports and Diet"	25/06/2019	07/02/2020	07/02/2020	23
2019		25/06/2019	18/12/2019	18/12/2019	13

2020	Organization of workshop on "Techniques for Getting Jobs"	25/06/2019	18/01/2020	18/01/2020	50
2019	Organization of workshop on "Career Opportunities in Accounting"	Nill	30/12/2019	30/12/2019	62

(Row above continues from previous page: "Organization "A Guide Training Programme"")

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Role of Internal Complaint Committee": Speech and guidance	02/08/2019	02/08/2019	55	Nill
Counselling by Nirbhaya Squad	24/01/2020	24/01/2020	50	Nill
NSS Spl Camp	31/01/2020	06/02/2020	33	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1

Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	18/01/2020	21	Training programme in Bee-keeping	Environment awareness employability	17
2019	1	1	17/12/2019	1	Tourist Guide Training Programme by Orchid Nature Club	Environment awareness employability	17
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2019	The Code of conduct for the students is published in the form of rules and guidelines in the prospectus of the college. Undertaking of Anti-Ragging forms by students is made compulsory at the time of admission. The Internal Complaint Committee, B.C Standing Cell and Grievance Redressal Cell of the College look after the issues of sexual harassment or gender and caste discrimination if any. Use of ID card is mandatory on the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Marathi Bhasha Din	27/02/2020	27/02/2020	47
Birth Anniversary of Annabhau Sathye	01/08/2019	01/08/2019	47
Teachers' Day	05/09/2019	05/09/2019	46
Traditional Day	14/01/2020	14/01/2020	47

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Tree plantation ? Organization of guest lectures ? Declaration of the campus as "Plastic-free Campus" ? Proper sanitization ? Use of LED bulbs ? Tobacco-free campus ? Orchid Nature Club Activities

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 01 Training Programme in Bee-keeping Objectives: 1. To equip students with employability skills 2. To create environment awareness 3. To motivate students for starting small-scale industry Context: Radhanagari tehsil lies on the outskirts of the reserve forest zone. So there are remote possibilities of industrialization. Recently, the forest region has been declared as the eco-sensitive zone which has further restricted industrial activities in the region. The institution assumes this kind of locational disadvantage can be turned into an opportunity. Besides this, as stated in the core values of the institution. It aspires to inculcate among students the respect for nature. In exploring, the natural resources, the institution finds unique opportunity. Practice: Keeping in mind this context, the institution is running a training programme in bee-keeping successfully. Initially, the course was conducted in association with the Khadi Gramodyog Mahamandal. But now the course coordinator and the ex-students have become the trainers. So the institution follows the curriculum as designed by the Khadi Gramodyog, but without any formal assistance. It is a 21-day course which includes theory work for 15 days (30 hrs) and practical work for 07 days (21 hrs). In the academic year 2019-20, the course was run from 18/01/2020 to 07/02/2020. 15 students benefitted from the course. Evidence of success: 1. Students have started the bee-keeping projects. 2. Students have been sensitised in connection with Nature conservation. 3. Our student Mr Pravin Patil who is associated with a Nature conserving organization "Honey Dew" has saved many honey bees by relocating the hives from the urban centres such as Kolhapur and Pune. His contact No. is 9637331520, Email ID: pravinpatil1520@gmail.com) The problems encountered and resources required: Convincing parents is a major hurdle because many of the students are girl students and for practical work, students need to go to the actual site of the honey-bee colonies in the forest zone. Besides human resources, it needs specially designed wooden cases. The plant becomes successful near the forest zone. Honey collected outside the forest zone is not up to the mark. Best Practice: 02 Mentor System Objectives: 1. To monitor the overall development of a student 2. To identify student's personal, academic and social background as well 3. To cope up a student in facing stress related issues Context: Radhanagari tehsil belongs to remote and rural vicinity. Since located on the outskirts of the forest zone, many learners are the first generation learners. So bringing such learners in the main stream of higher education is a daunting task. So it becomes challenging to see that these learners do not discontinue their higher education. Practice: Once a student is enrolled in BA/B.Com. part I, at the beginning of the academic year, he/she is allotted to the respective mentor. The institution has designed specific forms. In the first meeting, the mentor records all the personal,

familial and social background of the mentee in the prescribed proforma. It helps in identifying the mentee's social status it also helps in identifying the advanced and slow learner. The mentee is instructed in the first meeting about the nature of the system. The mentee is expected to meet the mentor whenever he/she faces problems on the institution's campus. The mentor helps the mentee in many ways – right from selecting the elective subjects to recommending him/her to physical director, cultural committee for participating in different events. The concerned mentor tracks the record of the mentee till the mentee is taking education in the institution. The system helps in creating a bond of affection between the mentor and mentee which definitely boosts the healthy atmosphere in the overall development of the institution. Evidence of success: A greater number of students appear for final exams No specific grievances related to ragging or sexual harassment or any stress related issues are registered. The problems encountered and resources required: Mentors find it difficult to convince the parents to continue the education of girl-students. A good number of parents are still reluctant to allow their daughters to pursue the higher education or any academic endeavour. Poverty, illiteracy and social constrains are the major reasons for this kind of mentality.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.radhanagaricollege.ac.in/5.%20Best%20Practice/BestPractices2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Orchid Nature Club The vision statement of the institution highlights the urge to make students the responsible citizens of India. In the core values of the institution, it is mentioned that the institution aspires to inculcate the respect for Nature. The institution's Orchid Nature Club works in the light of the institution's vision and core values. The Orchid Nature Club finds the unique opportunity in the institution being located on the outskirts of the reserve forest zone. Radhanagari Tehsil is very closely located to the famous Radhanagari Wildlife Sanctuary. The Government of Maharashtra vide its Gazette Notification No. WLP/1085/C. R. 581/V.F.5/ dated 16th September 1985 has declared 351.16 square kilometer area of Radhanagari Wildlife Sanctuary under the provisions of Wildlife (Protection) Act, 1972 (53 of 1972) comprising of the Sanctuary in the State of Maharashtra. The said notification states that: "The sanctuary is known for rich avifauna with about 264 species of birds including migratory, a number of territorial birds of Indian origin stay here around the year, breeding of them have been recorded from this region. Honey buzzard, serpent eagle, hawk eagle, white bellied sea eagle are important raptors in the area. The area has very high faunal diversity with about 47 species of mammals, about 59 species of reptiles, 20 species of amphibian and 66 species of butterflies are found and the flora of this area is represented by Southern tropical semi-evergreen and west coast semi evergreen forests, southern tropical moist mixed deciduous forests and West coast tropical evergreen forest. The area also supports important wildlife such as tiger, leopard, sloth bear, wild dog, Indian gaur, sambhar, barking deer and mouse deer." The location of the Wildlife Sanctuary provides unique opportunity to the institution's Orchid Nature Club to make students aware about the environmental concerns. The students are motivated to enroll in this club. Different activities such Jungle Reading, Slide Show, Poster Presentation, Workshops, Speeches, etc. are organized by the Nature Club throughout the year. The Nature Club activity is complemented with the Environmental Studies course which is mandatory at BA/B.Com. part II level.

Provide the weblink of the institution
http://www.radhanagaricollege.ac.in/NatureClub.aspx

8.Future Plans of Actions for Next Academic Year

1. As the assessment and accreditation status of the institution has been expired, the preparation and submission of Self Study Report should be considered with top priority. Necessary documents need to be compiled and collected. 2. Due to pandemic situation, the use of ICT and the use of different online modes is on the anvil. So it has been planned that the teachers should attend different webinars related to this topic and exploit different platforms for imparting teaching- learning strategy. 3. The institution's website should be updated. 4. Organization of Graduation Day at institutional level 5. Organization of lead college workshops 6. Organization of NSS special camp