YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Radhanagari Mahavidyalaya Radhanagari
• Name of the Head of the institution	Prof. Dr. V. D. Dhere
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02321-234408
• Mobile No:	7709360707
• Registered e-mail	principal_rmr@rediffmail.com
• Alternate e-mail	radha69.cl@unishivaji.ac.in
• Address	A\P/ Tal - Radhaganagari, Dist - Kolhapur
• City/Town	Radhanagari,
• State/UT	Maharashatra
• Pin Code	416212
2.Institutional status	
• Affiliated / Constitution Colleges	Shivaji University, Kolhapur
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Prof.Dr. Eknath S Patil**
• Phone No.	**7758814856**
• Alternate phone No.	**942111517**
• Mobile	**7758814856**
• IQAC e-mail address	**principal_rmr@rediffmail.com**
• Alternate e-mail address	**dreknathpatil67@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.radhanagaricollege.ac.in/NAAC/AQAR/AQAR_2021_22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.radhanagaricollege.ac.in/Default.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**60**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.15**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B+**	**2.70**	**2022**	**02/08/2022**	**01/08/2027**

6.Date of Establishment of IQAC	**20/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

As Radhanagari College is located in the sensitive area of ??Western Ghats, this area is of special importance. This area is full of biodiversity and there are 350 types of medicinal plants available in the sanctuary. It is necessary to convey the importance of biodiversity to the students and in order to preserve it for future generations, economic nature clubs have been established in colleges. Radhanagari Beekeeping course is organized every year in the college and the participating students are from Radhanagari area. Fifteen students participate in this course with the aim of making them economically efficient while pursuing college education

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of the Perspective plan	Perspective plan for the academic years 2022-23 to 2023-24 was preapried
Organization of a beekeeping course	A beekeeping course was organized from 02/02/2023 to 22/02/2023
Organization of different workshops	Four different workshops were organized
Organization of life-skills courses	Five days tranning programme in Yoga and Health management was organized
Discussion about NEP 2020 workshop	One day workshop on NEP 2020 was organized

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	18/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/02/2024

15.Multidisciplinary / interdisciplinary

Radhanagari Mahavidyalay has always strived for a multidisciplinary approch in its academic as well as co-curricular activities. It has 2 UG programs in Arts and Commerce. Students are also encouraged to formulate teams from different disciplines to participate in various events etc. Addressing the objective of importing holistic and multidisciplinary education, the college has a provision, alongside regular courses and some skill and need based certificate courses afe offered by the respective departments. 'Democracy, Election and Good Governance', 'Envirnmental Studies' are some of the courses are run by the HEI. Already, the CBCS pattern is followed by the college

that allows flexibility for students in the choice of subject. Required infrastructure and experties are available to impart multidisciplinary flexible curricula to students.

16.Academic bank of credits (ABC):

The college has initited the work of ABC from Feb 2022. As per the plan, IQAC has informally givan suggestions and guidelines to the faculty in order to bring in awareness of ABC. The institution is registered under the ABC to permit its learners to avail the benefit of multiple entries and exits during the chosen programme and to enable credit transfer. The institute has appointed the nodal officer to look after the working of ABC. While making students to open their ABC accounts, university guidelines are strictly followed.

17.Skill development:

A good number of students are enrolled in degree programmes in college every year. To increase the employability of the students through skill oriented, vocational education and value added programs, the college has designed and implimented some certificate courses. There are three language departments which offer UG programmes namely English, Marathi and Hindi. Degree courses an Arts stream, History, Economics in dilingual mode. The college takes special efforts to preserve Indian culture and Traditions through various activities such as Traditional Day celebration, rangoli, dance, singing, dramatics, food festival, celebration of festivals, Youth Festival at different level. During this academic year, affiliating university has introduced Skill Enhancement Course of 2 credit scores. The course has convincing flexibulity and choise options.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is located in hilly and rural area where poor people specially children of farmers are deprivedof their right of education. Our managemant with the targated mission of rural empowerment estabilished Radhanagari Mahavidyalay Radhanagari in 1991. College has total 07 departments having remarkablel combination of arts and commerce. Near about 400 students are taken education in the institute. We have 07 Special Departments of Marathi, Hindi, English, History, Economics, Accountancy and Industrial Management. The language departments try to enable the students to express themesleves in reginoal language. The college takes special effects to preserve Indial culture and traditions through various activities such as Traditional Day celebration,

Trade Fare Day, Mehndi, Rangoli, Dance, Singing, Dramatics, Food Festival, celebration of festivels, Marathi Pandharavada (Marathi Fortnight celebrations), Day celebrations, Youth Festival, State la=evel inter collegiate copmetitions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As the HEI is afflited one, it impliments the curricula of the affiliating university. While offering syllabi, university provides well defined Programme outcomes and Course outcomes in respective programmes and courses. The curriculam incorprated various learning approaches such as critical thinging, skill based learning, expermantal learning etc. to prepare the students for the academic challenges. The assesments includes Continuous Internal Evaluation (CIE) and Semester End Examination (SEE). The attainment of POs, COs and PSOs is mapped by considering performance of the student in this assisment. The remedies were proposed to overcome the underperforming areas so as to improve the overall attainment of the outcome based education.

20.Distance education/online education:

In 21st century, due to advancement in technology, there is necessity of reformation in teaching and learning methodologies. The use of Information and Communication Technology (ICT) makes learning more intractive and flexible. Distance education is a modern way of learning, allowing students to study withen their own space and time without being physically present in the college or university. Dictance Education is one of the latest educational trends helping lots of aspirants to achieve thair dreams with minimum and remote effort. The HEI has a centre of Distance Education running UG and PG programmes of affiliating university Shivaji University, Kolhapur. We also run a study center for Yashwantrao Chavan Maharashtra Open University offering UG and PG programmes. The working students who cannot spare time for attending regular classroom learning are given opportunity through distance mode education.

Extended Profile

1.Programme

1.1   **157**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **335**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **91**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **95**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **11**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **19**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**157**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**335**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**91**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**95**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**19**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**22593934.00**
4.3 Total number of computers on campus for academic purposes	**16**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 Procedure for teaching/completing the course

1) Academic Calendar: In the first month of the year, a meeting of all departments is organized in the Principal's cabin to prepare the academic calendar. In the said staff meeting, the academic calendar is prepared considering the suggestions received from each department.

2) Departmental Calendar: Departmental calendar is prepared by each department according to the program to be taken in the academic year.

3) Syllabus: The university prepares the syllabus. The syllabus is posted on the college website, Telegram channel, WhatsApp group. Syllabus is given to the students through these facilities.

4) Teaching Plan: At the beginning of the year, a teaching plan is

taken from all the teachers.

5) Syllabus Completion Report: All teachers submit the syllabus completion report at the end of the academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.radhanagaricollege.ac.in/Academic%20Calendar/2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 Question Are all programs and CIEs as per academic calendar?

1) Process of preparation of academic calendar: Academic calendar is prepared according to the plan of the year by holding staff meetings. For this, instructions are taken from the office, library and gymkhana. Academic calendar is prepared considering their suggestions.

2) All programs including curricular, co curricular and extracurricular activities are conducted as per the academic calendar.

3) According to the instructions received from the university, the university exams are conducted at that time. Similarly, the internal exams (the seminar, project recommended by the university) are conducted and their marks are sent to the university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.	C. Any 2 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

15

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 Cross Cutting Issues • The Curriculum of the college is made by the affiliated university. Every efforts are taken to include crosscutting issues in the curriculum. To deliver the crosscutting issues to the students, different activities are carried out in the college from time to time. Below is a list of crosscutting issues that reflect in the curriculum.

Sl. No. Programme Core course Syllabus Content Cross Cutting Issues 1 B. A.I Ability Enhancement Compulsory Course To My Countrymen (Article) Sense of Patriotism 2 B. A. II History Shivaji wa Shivkal Sense of Patriotism 3 B. A. II History Jagtik Krantya Sense of Patriotism 4 B. A. I Marathi Tada Social awareness 5 B. A. III Marathi B- Balicha Environmental awareness 6 B. A. III Psychology Samaj…

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

36

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

195

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

540

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

91

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1

Slow and advanced learner

1. Radhanagari College First Year B.A. According to the 12th marklist of this admitted student, percentage of children between 35% and 50% were classified as slow learners and children with percentage of 60 and above were counted as advanced learners to form two groups.

Between 35 and 50% of students in this group are assigned a separate day a week by each subject teacher for their academic progress. An attempt is made to increase their IQ by conducting activities such as quizzes, writing answers, making notes and other times group discussion, open dialogue on the subject taught.

This method increases the learning ability of students, increases concentration and students strive for progress by encouraging them to read magazines, newspapers from the library.

Students above 60% are encouraged to read library reference books, fortnightly magazines, current papers as well as competitive examination books. Apart from the various activities in the college, the advanced students are guided through the lectures of various subject expert professors, competitive examination officers creating a conducive environment for the competitive examination.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
335	10

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Radhanagari Mahavidyal, students in B.A and B.Com III classes have the opportunity to enrich their knowledge through practical experiences in various fields. Fieldwork involves visiting the Panchayat Samiti, where students delve into office operations, scrutinizing correspondence, incoming and outgoing documents, notes, applications, and government-printed materials. This firsthand exposure provides insights into the usage of Hindi in central government departments, nationalized banks, post offices, and other institutions.

Economics students benefit significantly from hands-on experiences in financial transactions, visiting co-operative societies and banks. Additionally, students engage in office work, contributing to the preparation of lesson plans for seminars, fostering a deeper understanding of teaching methods. Project work, guided by teachers, focuses on environmental issues like noise pollution, plastic pollution, and water pollution, allowing students to apply theoretical knowledge to real-world problems.

Furthermore, students are encouraged to express their creativity through Akshargandha pan sheets, where they can independently create poems, stories, landscapes, and caricatures. This initiative aims to develop various talents among students, fostering a holistic educational experience at Radhanagari Mahavidyal.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2

Use of modern technology in teaching:

A guidance system is provided to students in the college. The college conducts various activities for the physical, mental, emotional, social, intellectual and overall development of the student. The first year B. A. student teachers in this class are evenly distributed. In this way, teachers are in constant contact with students till graduation, like the Parent Parent Scheme, students benefit greatly in college. The guidance of teachers is invaluable for their bright future. Students are guided by imparting knowledge based on latest technology. i C. It is very useful for T.- Students are exposed to relevant topics on YouTube. Some subjects are taught through project. Lesson knowledge is imparted based on WhatsApp aap. Useful for group discussions and other activities.

Also through Telegram channel the students of the entire college are informed about all the instructional activities and co-curricular activities of the main program curriculum of the college. Academic, personal, family social record is also done by the guide. Proper guidance counseling is done till graduation. So the college activities are very beneficial for students to think about their forgiveness, interests, become self-reliant and excel in various fields

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

08

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1

Assessment of academic progress

After taking BA I admission in the college they are classified according to percentage and guided according to merit, as the new academic policy has started from 2022-23 Shivaji Vidyapitha has arranged the study sequence as per UGC guidelines 10 marks are reserved for evaluation in semester examination. . Various abilities of children are developed through this internal assessment.

As the university gives 10 marks for internal assessment for BA III and B Com III classes, one subject is studied in the college under the guidance of a teacher of the above class. The student becomes brave. This project helps the students to develop various abilities. BA II & B Com II Environment is an essential subject of environment - water, air, environmental sanitation, the student becomes aware to protect and conserve nature and become a responsible citizen. Home assignments are used to improve quality by assessing students through unit tests. Continuous comprehensive assessment is beneficial for students Semester 1 to 6 examinations are also beneficial for the development of academic intellectual ability of students

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal internal examination related grievances is transparent, time-bound and efficient. Calendar for conducting examinations and other matters. Academic Calendar is viewed as an essential document for effective management and implementation of curricular, co-curricular and extracurricular activities of the college. Hence the college makes a strong effort to prepare the academic calendar before the commencement of the academic year. Then consults with teaching, non-teaching faculty and concerned departments to prepare IQAC academic calendar for NAAC preparation in the college. Provisional timings related to CIES and other internal examinations which are mandatory as per university rules are mentioned in the academic calendar. Before the actual exams, the detailed exam schedule is prepared on the college telegram site and communicated to the students in advance. So, the students prepare for the exam taking utmost care to maintain the exam schedule as mentioned in the academic year. College Teaching Calendar Internal Exam Schedule in Academic Calendar October 3. the week February IV Week Actual Internal Exam Schedule: Scheduled to be held from 10/10/2019 to 14/10/2019. As soon as the exam is done, it is evaluated and the result is sent to the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1 Program Outcomes

Program Outcomes and Curriculum Outcomes According to U Jersey's Curriculum Design Guidelines, Shivaji University sets program outcome objectives for each department and designs the curriculum according to those objectives. For example; Communication of English subjects with students through English, human values, interest and taste in English language, growing interest in national and international English literature etc. through course outcomes imparted in various courses have been tried to develop the outcomes of this program. E.g. Interest in Marathi Language Literature Mother Tongue, National Integration Higher Human Values

Awareness, Student Personality Development Competitive Examination Interest is determined by course results. These objectives are achieved on the basis of course results of classes BA-I, II, III at various levels. E.g. Values like development of Hindi language, conservation, interest in literature, human values, civic responsibility, interest in literary production, language development at national and international level etc. are determined from the outcomes of the program and reflected in the curriculum designed for the subject. Different categories are course results. So; Program outcomes are the achievement of all of the above objectives through the arts objectives and curriculum outcomes for each class. It helps in overall development of students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.radhanagaricollege.ac.in/POs/POS_2020-21.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

104

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.radhanagaricollege.ac.in/Certificate/SSSReport_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.3.1:

Radhanagari Mahavidyalaya, Radhanagari, arranges various programs under the National Service Scheme. During the academic year 2022-23, the following events were organised:

- 'Shiv Swarajya Din' on June 6, 2022, was celebrated in the institute.
- NSS Day was celebrated on September 24, 2022, where discussions were held on fostering patriotism and empowering the nation.
- 'Constitution Day' was organized on November 26, 2022, to discuss the Indian constitution, its drafting, purpose, fundamental rights, and duties.
- 'Minority Day' was observed on December 18, 2022, with discussions on minority societies and their rights.
- Mahatma Jyotiba Phule's birth anniversary was commemorated on January 3, 2023, where Phule's contributions to the social reforms were discussed.
- International Women's Day was celebrated on March 8, 2023, focusing on women's rights, their positions, and empowerment.
- National Voter's Day was celebrated on January 25, 2023, with activities aimed at raising voter awareness and emphasizing the importance of voting. Competitions such as rangoli, essay writing, and elocution were organized.

- A 'Consumer Seminar' was held on January 30, 2023, discussing consumer rights and responsibilities.
- The Orchid Nature Club organized forest cleaning campaigns

and tree plantation on November 30, 2022.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

471

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The institution is located on the outskirts of the famous Radhanagari Wildlife Sanctuary and the natural world heritage site. The total area of the campus is 1.61.06 hectare which has the necessary space for providing the infrastructure along with the built up area of 1756.80 hectare.**
- **It consists of main building, administrative building, , library. There are 17 classrooms, 1smart classroom and 1 seminar hall.**
- **In the administrative building, there is office, the principal cabin, computer lab and IQAC cell.**
- **In the main building, there are classrooms, seminar hall, staff room and library building etc. Next to the main building is the sports ground with jumping pit and double bar.**
- **There are total nineteen computer in the college, 13 computer in lab, 3 computers in library, 3 computers in office and 1 computer in principal's cabin. Also there are LCD projector , printers, xerox machine.**
- **Next to the administrative building, there is a common room for ladies and restrooms for faculty and boys.**
- **The entry of vehicles to the main campus is restricted. There is a parking slot for two wheelers and four wheelers near the central library.**
- **The main building campus including the administrative building is under CCTV surveillance.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

* Facilities for sports ,games :

* Next to the administrative building , there is a jumping pit and a double bar for practicing students. Every year , the International Yoga Day is celebrated . the event takes place in the seminar hall. For B.A./B.COM. part 1 students, there is one compulsory non-credit course entitled "Yoga and Physical Management Skill".

There is a specific Gymkhana Committee formed in the institution. The committee is formed as per the guidelines of the affiliating university statues. The committee looks into the expenditure and maintenance of sports equipment and facilities. The committee also works for organizing different sports events at zonal and inter zonal levels.

Facilities for cultural activities :

- **Every year there are different cultural activities conducted in the institution such as traditional day, rangoli competition , essay competition, annual cultural programme etc.**
- **Similarly , students actively participate in activities organized outside the campus particularly at Youth Festivals. It includes elocution competition , street play etc.**
- **There is a separate cultural committee to look into the organization of these activities. The committee motivates and guides the students to participated in different cultural activities organized at different places. The seminar hall and smart classroom are used to rehearse different cultural activities.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1734022.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Management Software Named Library System Version 3 uses the Institution since 2011 for work smooth and fast. The software is developed by Biyani technologies. The software is mainly designed for educational institutes. It is used for day to day operations in any university library. Book entry in the library can be done, book giving and taking record, book entry (Acc. Rag.) , Book Issue, LAN etc. The use of this software allows the maximum amount of work to be done with the least amount of persons. Various types of reports can be create.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13025.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20.93

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi

- There are eighteen computers, four laser printers, one dot-matrix printer and four LCD projectors in the institution.
- All the computers are supported by the MS OS. The maintenance of computers and LCD projectors is done by the local vendor.
- All the computers are protected by the antivirus which are updated from time to time.
- There is a BSNL Broadband facility with a bandwidth of 2 MBPS.
- The irreparable IT facilities are considered as the e-waste which are handed over to the local vendor.
- There is one photocopier machine in the computer lab and its maintenance is done by the distributor who has provided it.
- Besides the Broadband facility, there is BSNL's optic fiber internet connection with a bandwidth of 100 MBPS. Its LAN facility is available to the office and the principal cabin. The Wi-Fi facility is made available to the faculty and the central library.
- There is an updated website of the institution and its

maintenance and the hosting procedure is monitored by the website developer who has been outsourced by the institution.

- **There is a CCTV surveillance system in the institution with06 cameras and its maintenance is done by the distributor who has provided the system.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1734022.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Academic facilities :

- **There is a specific budget allocation for Academic facilities. The CDC and finally the management give approval for the enhancement and utilization of the academic facilities.**
- **The Institution strictly follows the Shivaji University Curriculum and Examination System.**
- **The institution pays attention towards the enrichment of Curriculum by introducing need based short-term courses**

Library :

- **There is Library Advisory Committee which meets regularly. Advisory Committee reports the Hon. Principal regarding purchasing the new books and the other library facilities As per the budget allocation, the expenditure is spent on the library facilities.**
- **The library software is maintained through the outsourcing agency.**

Computer Lab:

- **A review of all the equipment is taken by the CDC and the management, and decisions are taken regarding the purchase of new equipment and writing off the out of older material.**
- **The maintenance of lab is carried out through the outsourcing.**

Classrooms:

- **Classrooms, water tanks, proper garbage disposal is done by peons regularly.**

- **Damaged desks, black boards are repaired and if necessary are replaced by new ones.**
- **etc. are done by college peons.**

Sports Facilities:

- **The maintenance of sports facilities / sports equipment is done annually on the recommendations of the Gymkhana Committee.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

25

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

`11`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`E. none of the above`

File Description	Documents
Link to institutional website	`Nil`
Any additional information	`No File Uploaded`
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`0`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`0`

File Description	Documents
Any additional information	`No File Uploaded`
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 QLM Student Council

According to the Government of Maharashtra University Act 2016, a Student Council is established in the College, the meritorious students of each class are selected in this Council and various committees are formed from this Student Council at the college level, including NSS Cultural Committee, Nature Club, Lead College Committee, Gymkhana Committee. The work of that committee is looked after by selection and from these committees the students are also elected to the student body. The physical director of the college works as the head of the committee

This student body is informed about the college activities and various programs are organized in the college by this body. In it, various activities are conducted like Nation Men's Jayanti, Teacher's Day, Yoga Day, Marathi Language Day, Hindi Language Day, Traditional Day.

Due to the lack of orders from the university level in this academic year, the said student body has not been established this year

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 QLM Alumni Association

Ex-Students Association has been established in Institution . The association was not registered with the charity from the beginning. However, in the year 2010, the ex-student union was threatened by the Maharashtra Government Ramouday office. In this strike, a board of directors of 9 members was formed from the ex-students, from which the chairman, vice-chairman and secretary were selected.

Two meetings are organized in a year by the ex-student association, minutes of these meetings are prepared, various issues of the college are discussed in this association, resolutions and future plans are implemented. The registration of this association has been done by the Maharashtra Government Charity Commissioner Office registered register number Maha/27418/key dt it is 14/07/2010. An ex-student meeting is organized every year by this ex-student association. Various matters in the college are discussed by this team and also the students were contacted on the occasion of this meeting. They are guided in various subjects.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is as follows:

VISION:

To make the students competent, self-reliant and responsible citizens of India

MISSION:

To make students responsible students.

To enhance the socio-economic status of the surrounding vicinity.

To make the students aware about the social evils.

To provide the equal opportunities to the weaker sections of the society.

The governance of the institution is reflective of and in tune with its vision and mission. For the effective governance, the institution has formed the following Statutory Committees:College Development Committee, IQAC, Gymkhana, NSS, Purchase Committee Library Committee, College Grievance RedressalCommittee, etc. Along with this, the other administrative committees have also been formed. It includes the following committees: Mentor

Committee, Cultural Committee, Admission Committee, Orchid Nature Club, Wallpaper Committee, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the apex level, there is the management body. All the major decisions related to administration and financial matters are taken by the management. At the college level, CollegeDevelopment Committee and IQAC are the majorcommittees. It is followed by the other statutory committees such as Grievanceredressal cell, NSS, Internal Complaint Committee, Purchase Committee, Library Committee, etc. It is followed by the other administrative committees such as cultural committee, mentor committee, placement cell, lead college committee, etc.

Case Study: To conduct a workshop, at first discussions are held in the IQAC. Accordingly, it is noted in the Academic Calendarand Department Calendar of the College. There is a separate committee formed at the time of the actual workshop. It includes teaching, non-teaching staff and students. After the workshop the report is submitted to IQAC and CDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan has been made for two years. The plan for 2022-23, 2023-24 was prepared by IQAC in a meeting. It was given final approval by the CDC. It was decided to plan further in the said plan.

1. Planning a beekeeping course.

2. Planning study tour / industrial visit.

3. Planning various workshops.

4. Planning environmental complementary programs.

5. To submit a proposal to UGC / RUSA / Government of Maharashtra / Shivaji University for financial assistance for classroom expansion and other infrastructural facilities.

6. Efforts to increase the E- general, E-book.

7. Planning life skill courses.

8. To encourage students to participate in university and state level sports and cultural competitions.

9. Preparation as per NEP.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the apex level, there is the management body. All the major decisions related to administration and financial matters are taken by the management. At the college level, CollegeDevelopment Committee and IQAC are the majorcommittees. It is followed by the other statutory committees such as Grievanceredressal cell, NSS, Internal Complaint Committee, Purchase Committee, Library Committee, etc. It is followed by the other administrative committees such as cultural committee, mentor committee, placement cell, lead college committee, etc.

Case Study: To conduct a workshop, at first discussions are held in the IQAC. Accordingly, it is noted in the Academic Calendarand Department Calendar of the College. There is a separate committee

formed at the time of the actual workshop. It includes teaching, non-teaching staff and students. After the workshop the report is submitted to IQAC and CDC.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.radhanagaricollege.ac.in/NAAC/SSRDOC/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 Following welfare schemes exist in the college:

1. Salary grade promotion benefits from Government of Maharashtra, Annual pay increment, Medical bill reimbursement, Retirement benefits are available to teaching and non-teaching staff.

2. Pay commission benefits provided by UGC Refresher orientation FDP as well as UGC approved course is allowed. Faculty are encouraged to submit proposals for FRP minors and research products.

3. Benefits are provided by Shivaji University. It provides facilities like placement, various committee appointments, group insurance etc.

4. Leave like minor sick duty leave etc. is sanctioned by the College of Management. Placement related proposals are sent to the University and Govt. A letter of guarantee is given for borrowing from banks and credit institutions. Merited teaching and post-teaching staff are felicitated

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5

The following methods are implemented in the college for the evaluation of teachers. As per UGC Regulation 18.07.2018

Government of Maharashtra 08.03.2019 annual self appraisal report is filled by the teacher in the college. In this application, Teaching Learning Involvement is conducted in various committees which are there at University and College level. Actual participation in these various programs, refresher course orientation, research in various subjects, related work information is filled. Documents are submitted accordingly. The application evaluates the performance of teachers through ASAR in terms of satisfactory and unsatisfactory. This evaluation is done through HOD and Principal. Principal signs the final grade on it.

For non-teaching staff, work accounting is done keeping in mind the position at the principal and institution level. After that, if there is any problem, a verbal instruction is given to the principal and founder. A written notice is then given. Also his confidential reports are recorded through the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 An auditor was appointed for internal audit of the college. The audit of the college was done for the period 1st April 2022 to 31st March 2023. For audit, the purchase and sale vouchers and financial transactions of the college are examined by the auditor. After the inspection, the audit report is submitted to the principal of the college along with recommendations. After that, the recommendation made by the auditor is submitted to the institution through the principal under his signature. Audits are conducted in CDC and IQAC. The external audit of the college is conducted through the Departmental Joint Director Higher and Technical Education, Government of Maharashtra. Again senior audit is done through Maharashtra Govt. But the external audit for the academic year 2022-23 was not done on behalf of Maharashtra Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Financial Sources Income to the College from the following items 1. Salary Subsidy from Government of Maharashtra 2. Subsidy from UGC 3. Financial Assistance from Sri Radhanagari Taluka Shikshan Prasarak Mandal 4. Scholarship Subsidy for SC, ST,OBC,EBC from Maharashtra Government 5 Shivaji University financial assistance for lead college, NSS, examination. 6. Fees received from students admitted to the college. Shri Radhanagari Taluka Shikshan Prasarak Mandal takes care of the grant expenditure received from the above matter. Expenses are incurred as per the rules received by the college. Also the grant received from UGC is spent as per the guidelines. At the same time, the fees collected by the students from the college are spent through various committees like library, gymnasium, cultural department. Seminars, workshops, guest lecture study tours etc. are planned for the advancement of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As determined by IQAC, two activities are implemented in the colleges to impart skill education and environmental awareness to the students along with traditional education. Among them

1. Honey Beekeeping- Since Radhanagari College is located in Radhanagari Sanctuary area, at the same time, since the students coming from the college are from the same area, this course is organized every year.This course is of 21 days duration and consists of 14 days lecture and 7days practice.

It is based on the syllabus decided by the corporation.

2. Orchid Nature Club- Orchid Nature Club has been established in the college through which the club organizes various programs through the club to create environmental awareness among the students / to protect the forest resources and biodiversity.

1. Organization of exhibition and cooking of vegetables.

2. Medicinal plant identification and conservation

3. Planting trees and organizing plastic eradication campaigns in forests.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

```
Seminars and projects are organized by graduate level students as
per the perspective plan prepared in the college. Students are
suggested topics for seminars according to their subject. Students
prepare their seminars accordingly Students present their seminars
in colleges.

Also, different topics are suggested to the students for the
project. Along with this, students give place visit and industrial
visit on the occasion. Students interpret it and students present
their projects.
```

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1:

The students of the surrounding villages have enrolled in the institution. To reach the college, students travel a distance of 5 to 10 km by bus. Hence, the institute has officially asked the state transport to arrange regular buses on the college route.

An Internal Grievance Committee has been set up in the institute as per the guidelines of the Supreme Court and the guidelines of the affiliated university regarding the Visakha verdict. ICC has set up a complaint box in the college. Students who face sexual harassment can complain through the complaint box. There are adequate number of ladies rooms, plenty of water and clean toilets. Moreover, mentor mentee scheme is for solving their personal problems as well as academic difficulties.Under the scheme respective mentors motivate students extensively regarding curricular, co-curricular and extra curricular activities to. The whole college campus is under the surveillance of CCTV. It assures safety of students.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/spreadsheets/d/1dCG-40ZGPRKN2LVb6WFP0JDTxopsB_gaglpTvfI9GCg/edit?usp=drivesdk
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3: Describe the facilities in the organization for the following types of biodegradable and non-biodegradable waste management.

Solid Waste Management :-

Dustbins are kept according to color code.

A vermicomposting pit is available.

Liquid Waste Management :-

Safety tanks have been constructed for toilets in the campus.

E-Waste Management :-

The e-waste of the college is handed over to the local computer vendor, an undertaking is taken from him that the said waste will be disposed of as per the government rules

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	*View File*
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**B. Any 3 of the above**

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8

The following activities are implemented in the college to develop values in the students in accordance with cultural, regional, linguistic, religious, social and economic diversity.

1) Marathi Rajbhasha Din :- The institute celebrates Marathi Rajbhasha Din in the college on 27 February to commemorate the famous Marathi writer V.V.Shirwadkar.

2) Hindi Diwas :- Hindi Diwas is celebrated in the college on 14th September every year. Guests are invited and students actively participates in the program.

3) Reading Inspiration Day :- Dr.APJ Abdul Kalam's birth anniversary is celebrated as Reading Inspiration Day on 15th October every year in the college.Students are recommended to read specific books and are asked to read out selected passages in a formal programme.

4) Traditional Day :-14th January is celebrated as Makar Sankrant in Maharashtra. On the occasion of Maker Sankarant traditional day is celebrated in the college. Students are informed about traditional day, on this day students come to college wearing traditional dress. A formal program is organized on this occasion. It includes cultural programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 :- In order to develop the values, fundamental rights, duties and responsibilities of the citizens in accordance with the Constitution, the following activities are implemented in the college.

Two non-credit courses are introduced during the assessment period as per the guidelines of the affiliated university, namely:

1) Democracy, Elections and Good Governance (for BA and B.Com Part 1)

2) Constitution of India (for B.A.B.B.Com. Part 3)

Independence Day and Republic Day are celebrated in the campus every year.

Organization of National Voter's Day :- To encourage young voters to participate in the political process, the Government of India has decided to celebrate 25th January as "National Voter's Day". On this day, a rangoli competition and Essay competition are organized. An awareness round is conducted in the city through students.

A seminar/webinar is conducted on financial literacy and consumer rights. During the assessment period, the college organized a consumer meet on 30/1/2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11

The following National and International Days are celebrated in the college.

1) Birth anniversary of Loksahir Annabhau Sathe

2) Birth anniversary of Dr. A P J Abdul Kalam

3) Birth anniversary of Ranganathan

4) Shankarao Patil Kaulavkar Death anniversary

5) International Yoga Day

6) Hindi Day

7) Teacher's Day

8) Marathi Rajbhasha Day

9) National Voter's Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 01

Training Programme in Bee-keeping

Objectives:

1. **To equip students with employability skills**
2. **To create environment awareness**
3. **To motivate students for starting small-scale industry**

Context:

Radhanagari tehsil lies on the outskirts of the reserve forest zone. So there are remote possibilities of industrialization. The institution assumes this kind of locational disadvantage can be turned into an opportunity. In exploring, the natural resources, the institution finds unique opportunity.

Practice:

Keeping in mind this context, the institution is running a training programme in bee-keeping successfully. The institution follows the curriculum as designed by the Khadi Gramodyog. It is a 21-day course which includes theory work for 15 days (30 hrs) and practical work for 07 days (21 hrs).

Evidence of success:

1. **Students have started the bee-keeping projects.**
2. **Students have been sensitised in connection with Nature conservation.**

The problems encountered and resources required:

- **Convincing parents is a major hurdle because for practical work, students need to go to the actual site of the honey-bee colonies in the forest zone.**

The plant becomes successful near the forest zone

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Orchid Nature Club at Radhanagari Sanctuary, recently designated as a World Heritage Site, focuses on educating students about its biodiversity and cultural significance. With objectives ranging from conservation to community engagement, the club aims to instill environmental awareness and provide employment opportunities for locals. Through various programs like the Wild Vegetables Exhibition and tree plantation drives, students actively participate in preserving the sanctuary's natural resources. In the academic year 2022-23, 29 students were selected to join the club, and events such as herb garden visits and cleanliness drives were organized with the support of the college faculty and local authorities. These initiatives not only educate students about the importance of conservation but also promote a

deeper understanding of community life within the sanctuary. By emphasizing individual contributions to environmental balance, the club strives to address contemporary environmental challenges such as global warming and wildlife protection.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution has its well-defined core values. Institution's one of the core values is "Inculcating a value system among students" through which the institution aspires to inculcate the universal values among students such as equality, solidarity and respect for Nature. In tune with the aforementioned core value, the Orchid Nature Club of the institution plays a significant role. The Nature Club organises various activities throughout the year. The planning of the activities is reflected in the academic calendar. The experts in the field of environment are invited to guide the students. At the commencement of the new academic year, the students are appealed to become a member of the club. A precaution is taken to admit new students every time. Since many of the activities are organised in the reserve forest zone itself, the intake capacity of the club is restricted to forty. Tree plantation on the college campus, collecting of plastic debris in the forest zone, study tours, poster presentation, slide show, surveys etc. are the regular activities of the club. Through the nature club, the institution organises different workshops related to environment issues.